










 <p>Empower students to have a voice.</p>	<p>Engagement</p>  <p>How learners get engaged and stay motivated. How they are challenged, excited, or interested. These are affective dimensions.</p> <p><i>How will students be engaged in the content?</i></p>
 <p>Connect to real life.</p>	<p>Action and Expression</p>  <p>Planning and performing tasks. How we organize and express our ideas. Writing an essay or solving a math problem are strategic tasks.</p> <p><i>How will students show you what they know?</i></p> <p>Engagement</p>  <p>How learners get engaged and stay motivated. How they are challenged, excited, or interested. These are affective dimensions.</p> <p><i>How will students be engaged in the content?</i></p>
 <p>Focus on the process, not the outcome.</p>	<p>Representation</p>  <p>How we gather facts and categorize what we see, hear, and read. Identifying letters, words, or an author's style are recognition tasks.</p> <p><i>How will you teach the content or how will students learn the content independently?</i></p> <p>Engagement</p>  <p>How learners get engaged and stay motivated. How they are challenged, excited, or interested. These are affective dimensions.</p> <p><i>How will students be engaged in the content?</i></p>
 <p>Build in time to reflect and grow.</p>	<p>Action and Expression</p>  <p>Planning and performing tasks. How we organize and express our ideas. Writing an essay or solving a math problem are strategic tasks.</p> <p><i>How will students show you what they know?</i></p> <p>Representation</p>  <p>How we gather facts and categorize what we see, hear, and read. Identifying letters, words, or an author's style are recognition tasks.</p> <p><i>How will you teach the content or how will students learn the content independently?</i></p>



Leverage technology in meaningful ways.

Engagement



How learners get engaged and stay motivated. How they are challenged, excited, or interested. These are affective dimensions.


How will students be engaged in the content?

Action and Expression



Planning and performing tasks. How we organize and express our ideas. Writing an essay or solving a math problem are strategic tasks.

How will students show you what they know?



Engage learners on multiple levels.

Representation



How we gather facts and categorize what we see, hear, and read. Identifying letters, words, or an author's style are recognition tasks.


How will you teach the content or how will students learn the content independently?

Engagement



How learners get engaged and stay motivated. How they are challenged, excited, or interested. These are affective dimensions.

How will students be engaged in the content?



Support teachers to try new things.

Representation



How we gather facts and categorize what we see, hear, and read. Identifying letters, words, or an author's style are recognition tasks.

How will you teach the content or how will students learn the content independently?

Action and Expression



Planning and performing tasks. How we organize and express our ideas. Writing an essay or solving a math problem are strategic tasks.

How will students show you what they know?